

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard

Subject: Social Studies

Course : AP AfAm Studies

Grade: 9-11

Dates: 9.2-9.5

Standard: Topic 1.10, 1.11

Assessment:

☐ Group Discussion










☐ Exit Ticket

☐ 3-2-1

☐ Parking Lot

☐ Journaling*

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (three min) *YOU DO	Closing (5 minutes)
 Learning Target-  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday		Holiday					
							
							
Tuesday	 I will learn about the role of women in African Communities	Discussion question on the role of black women in community.		Students will use the information on the presentation and in the CED to complete a Venn Diagram on the two female rulers in Central Africa	Students will analyze the 2 sources in the CED using the Triple I method or the Optic Method.	Students will complete practice questions on AP Classroom on topics 1.7-1.9	
	 I can Compare the political and military leadership of Queen Idia of Benin and Queen Njinga of Ndongo-Matamba.						
	 I can Describe the legacy of Queen Idia of Benin's and Queen Njinga of Ndongo-Matamba's						

B. Woodard

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	leadership.						
Wednesday	 I will learn about global africans	Opening discussion question on the role of Africans in the context of World history	TEacher will introduce the forms of enslaved labor introduced by the Portuguese	Students will summarize the information on Global Africans	Students will complete the progress check on AP Classroom and complete the FRQs and score themselves		Pyramid closure on Canva
	 I can Explain the reasons why Africans went to Europe and Europeans went to Africa before the onset of the transatlantic slave trade.						
	 I can Explain how early forms of enslaved labor by the Portuguese shaped slave- based economies in the Americas.						
Thursday		Summative Test on Unit 1				Post Exam, Students need to begin reading and taking notes on TOpic 2.1 in Textbook	
							
							
Friday	 I will learn about ladinos	KWL CHart on Slavery	Teacher will lead a discussion on the LHafariz d El-Rey source using the Triple I method.	We will analyze the CHafariz d El-Rey source using the Triple I method.		Students will define terms from page 61 in the textbook for the unit.	Whip around pass - What did you learn today.
	 i can explain the role that Ladinos played as the first Africans to arrive in the US						
	